COURSE DESCRIPTION SHEET (SYLLABUS) AT THE DOCTORAL SCHOOL AT THE KAZIMIERZ WIELKI UNIVERSITY

COURSE DESCRIPTION		
Workshop of interpersonal communication and public speaking		
hogic classes		
Dasic classes		
natural sciences		
	nmental sciences	
2023/2024		
dr hab. Radosław Sajna-	Kunowsky, prof. uczelni	
10		
laboratory		
<u> </u>		
-		
• is able to disseminate research results, including in popular forms (SD-U5) • is able to participate in a scientific discourse (SD-U7)		
DETAILED DESCRIPTION OF CLASSES		
comes	Methods of verifications of learning outcomes	
hing the specificity and es- nd non-verbal communica- ssence of cultural differ- conal communication and ation; wledge of interpersonal o disseminate the results of es, including in popular wledge of interpersonal y participating in scientific ing discussions and debates	Credit based on participation in discussions and arranged communication situations during lessons and presentation of a paper related to the subject of the classes and in accordance with the instructions resulting from the program content.	
	basic classes natural sciences earth and related enviror 2023/2024 dr hab. Radosław Sajna- 10 laboratory credit with grade English able to disseminate research able to participate in a scien	

PROGRAM CONTENT ACCOMPLISHED DURNING CLASSES

- basics of interpersonal communication (verbal and non-verbal);
- the essence of verbal and non-verbal communication in persuasion, advertising, image building, creating leaders in political life, interviews and in everyday private life and conflict resolution;
- specificity of interpersonal communication in traditional and new media;

- the essence of cultural differences in interpersonal communication (verbal and non-verbal);
- the essence of interpersonal communication (verbal and non-verbal) in the dissemination of the results of scientific activities, including in popular forms;
- the essence of interpersonal communication (verbal and non-verbal) in scientific discourse participation in discussions and debates.

Didactic methods and educational techniques	Classes involving the introduction of theoretical issues, initiating discussions, and arranging communication situations.
Evaluation criteria	Based on activity in classes and the quality of the presented paper (9 points - rating 5, 8 points - rating 4.5, 7 points - rating 4, 6 points - rating 3.5, 5 points - rating 3, less than 5 points - rating 2).
The form and condi-	
tions of assessment	Based on participation in classes (including discussions and arranged
(the form of verifica-	communication situations) and presenting a paper according to the in-
tion of learning out-	structions resulting from the program content.
comes)	
Literature	M. Zaumanis, Scientific Presentation Skills: How to Design Effective Re-
	search Posters and Deliver Powerful Academic Presentations, 2022.
	C. Hanganu-Bresch et al (eds.), The Routledge Handbook of Scientific
	Communication, 1 st edition, 2021.
	M. Eaves, D.G. Leathers, Successful nonverbal communications. Princi-
	ples and applications, 3 rd edition, 2017.