

**DESCRIPTION OF TRAINING PROGRAMME**  
**FOT THE DOCTORAL SCHOOL AT THE KAZIMIERZ WIELKI UNIVERSITY**

<b>INFORMATION ON COURSE</b>	
Course	<b>Monographic lecture</b>
Type of classes	specialist classes
Academic year	<b>2021/2022</b>
Field of science	social sciences
Discipline of science	<b>psychology</b>
Class instructor	dr hab. Aleksandra Błachnio, prof. uczelni dr Alicja Malina
Name and surname of the personal credit / examination	dr hab. Aleksandra Błachnio, prof. uczelni
Number of hours	<b>30</b>
Forme of classes	<b>lecture</b>
Pass rules	<b>credit</b>
Language of lecture	<b>English</b>
<b>Framework learning outcomes (8 PRK)</b>	<ul style="list-style-type: none"> <li>• knows and understands to such an extent that is possible to revise existing paradigms – world heritage, including theoretical foundations, general issues and selected specific issues – specific to a scientific or artistic discipline</li> <li>• knows and understands the main trends in the development of the scientific or artistic disciplines covered in the curricula</li> <li>• is able to communicate on specialist topics to the extent that they enable an active participation in the international scientific community</li> <li>• is able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment</li> </ul>
<b>DETAILED DESCRIPTION OF CLASSES</b>	
<b>Particular learning outcomes</b>	<b>Methods of verifications of learning outcomes</b>
<ul style="list-style-type: none"> <li>• properly uses methodological terms related to experimental studies</li> <li>• knows current trends in research in procreation psychology</li> </ul>	
<b>PROGRAM CONTENT IMPLEMENTED DURNING CLASSES</b>	
<p>Systematization of knowledge about experimental research, taking into account the definitions of: sample, population, variable, indicator, operationalization, research problem, research hypothesis.</p> <p>Conducting experimental and correlational studied in the field of social psychology.</p> <p>Current research trends in family psychology. Procreation psychology.</p> <p>Social and individual factor affecting infertility treatment.</p> <p>The effect of social support for the functioning of couples treated due to fertility issues.</p>	

<b>Didactic methods and educational techniques</b>	Lecture, conversational lecture, study materials analysis, discussion
<b>Evaluation criteria</b>	Oral exam. The condition for passing the exam is to score at least 60% of the possible points.
<b>The form and conditions of passing (the form of verification of learning outcomes)</b>	
<b>Literature</b>	<p>Brough, P. (Ed.) (2019). <i>Advanced research methods for applied psychology: design, analysis and reporting</i>. London, New York: Routledge Taylor &amp; Francis Group.</p> <p>Bukve, O. (2019). <i>Designing Social Science Research</i>. Cham: Springer. Open access book: <a href="https://link.springer.com/book/10.1007/978-3-030-03979-0">https://link.springer.com/book/10.1007/978-3-030-03979-0</a></p> <p>Peterson, B., Newton, C., Rosen, K., Skaggs, G. (2006). Gender differences in how men and women who are referred for IVF cope with infertility stress. <i>Human Reproduction</i>, 21(9), 2443–2449.</p> <p>Whiteford, L., Gonzales, L. (1995). Stigma: The Hidden Burden of Infertility. <i>Social Science and Medicine</i>, 1, 27-36.</p> <p>Dembińska, A. (2018). Psychologiczne aspekty zmagani się kobiet z niepłodnością. <i>Wahadło nadziei</i>. Warsaw: Difin.</p> <p>Malina, A., Głogiewicz, M., Piotrowski, J. (2019). Supportive social interactions in infertility treatment decrease cortisol levels. Experimental study report. <i>Frontiers in Psychology</i>.</p> <p>Bos, J. (2020). <i>Research Ethics for Students in the Social Sciences</i>. Cham: Springer.</p>