

DESCRIPTION OF TRAINING PROGRAMME
FOT THE DOCTORAL SCHOOL AT THE KAZIMIERZ WIELKI UNIVERSITY

INFORMATION ON COURSE	
Course	Current research issues
Type of classes	specialist classes
Academic year	2021/2022
Field of science	social sciences
Discipline of science	psychology
Class instructor	prof. dr hab. Hanna Liberska dr hab. Monika Wiłkość-Dębczyńska, prof. uczelni dr Magdalena Grabowska dr Anna Szymanik-Kostrzevska dr Monika Deja dr Karolina Głogowska
Name and surname of the personal credit / examination	prof. dr hab. Hanna Liberska
Number of hours	30
Forme of classes	lecture
Pass rules	examination
Language of lecture	English
Framework learning outcomes (8 PRK)	<ul style="list-style-type: none"> • knows and understands to such an extent that is possible to revise existing paradigms – world heritage, including theoretical foundations, general issues and selected specific issues – specific to a scientific or artistic discipline • knows and understands the main trends in the development of the scientific or artistic disciplines covered in the curricula • knows and understands research methodology • is able to critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development • is able to use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: <ul style="list-style-type: none"> ○ define the purpose and subject of scientific research, formulate a research hypothesis, ○ develop research methods, techniques and tools, and use them creatively, ○ draw conclusions on the basis of scientific research • is ready for critical evaluation of the achievements of a given scientific or artistic discipline
DETAILED DESCRIPTION OF CLASSES	
Particular learning outcomes	Methods of verifications of learning outcomes
Student: knows and understands to such an extent that is possible to revise existing paradigms/knows and understands the main trends in the	indicates methodologically correct research, based on current research trends, shows the limitations of research;

<p>development of the psychology,</p> <p>applies the indications of the methodology in the preparation and implementation of scientific research</p> <p>explains the results of his own research referring to the concepts / theories / theoretical models</p>	<p>analyzes and modifies the project of own research in relation to the main development trends of empirical research in the area of interest to him;</p> <p>explains the results of his own research referring to the concept / theory / theoretical models</p>
<p>PROGRAM CONTENT IMPLEMENTED DURNING CLASSES</p>	
<p>Aggression and ostracism - genesis, manifestations and forms, mechanisms, consequences for individual development and social life</p> <p>Attachment Theory and Culture -Current Status and Future Directions</p> <p>Human sexuality: selected problems</p> <p>Parenting difficulties: parental burnout (symptoms, predictors, correlates), Polish-Mother's pattern of functioning (stereotype, identification, implications), postformal reasoning in solving life problems related to motherhood, Polish parental myths</p> <p>Model of working memory according to Baddeley and Hitch</p> <p>Posner's neurocognitive model of attention</p> <p>Definition, mechanisms, effectiveness of cognitive training</p> <p>Methods of cognitive training</p> <p>Neuropsychological diagnosis and interventions</p>	
<p>Didactic methods and eduactional techniques</p>	<p>Lecture with elements of discussion, training, analysis of the scientific text, research projects</p>
<p>Evaluation criteria</p>	<p>Positive grade obtained during component classes - the final grade is the average of the partial grades:</p> <p>accurate references to paradigms and theories in explaining specific problems undertaken during classes and own work;</p> <p>the degree of use of the discussed content / psychological knowledge in the preparation of the report</p> <p>Minimum required to pass – 51%; 51-60% - 3.0; 61-69 % - 3.5; 70-79 % - 4.0; 80-89% - 4.5; 90% - 100% - 5.0</p>
<p>The form and conditions of passing (the form of verification of learning outcomes)</p>	<p>Exam</p> <p>- student involvement in the implementation of the curriculum - the basic condition preceding the written exam</p>
<p>Literature</p>	<p>Bancroft, J. H. J. (2008). <i>Human sexuality and its problems</i>. Elsevier Health Sciences.</p> <p>Dillon, F. R., Worthington, R. L., & Moradi, B. (2011). Sexual identity as a universal process. In <i>Handbook of identity theory and research</i> (pp. 649-670). Springer, New York, NY.</p> <p>Chrisler, J. C., & McCreary, D. R. (2010). <i>Handbook of gender research in psychology</i> (Vol. 1, p. 558). New York: Springer.</p> <p>-B.Li, H.Liberska, S.Salcuni, E. Delvecchio (2019). Aggressive Perpetration and Victimization Among Polish Male and Female Adolescents: The Role of Attachment to Parents and Self-Control. <i>Crime & Delinquency</i>, 1-21. p-ISSN: 0011-1287 e-ISSN: 1552-387X</p>

H.Liberska, M.Farnicka (eds.) (2016). *Aggression as a Challenge : Theory and research : Current Problems*. Frankfurt am Main : Peter Lang Edition, ISBN: 978-3-631-65688-4

H.Liberska, M.Farnicka (eds.) (2014). *Child of many worlds*. Frankfurt am Main: Peter Lang Edition.

J.Jankowiak, E.Kamińska, H.Liberska (2017). Locus of control in the sphere of work in socially excluded persons. *Polish Journal of Social Science*, Vol. 12, no 1, 133-144. p-ISSN: 1896-7817

Szczygieł, D., Sekulowicz, M., Kwiatkowski, P., Roskam, I., & Mikołajczak, M. (2020). Validation of the Polish version of the Parental Burnout Assessment (PBA). *New Directions for Child and Adolescent Development*, 1-22.
<https://doi.org/10.1002/cad.20385>

Szymanik-Kostrzewska, A., & Michalska, P. (2020). Współczesne matki a stereotyp Matki-Polki [Modern mothers and Polish-Mother stereotype]. Bydgoszcz: Wydawnictwo Uniwersytetu Kazimierza Wielkiego.

Szymanik-Kostrzewska, A., & Trempała, J. (2017). Idealne rodzicielstwo: deklarowane przekonania i zachowanie matek małych dzieci [Perfect Parenting: Declared Beliefs and Behaviours of Young Children's Mothers]. *Psychologia Rozwojowa*, 22(2), 71-85.

Skoczeń, I., Głogowka, K., Kamza, A., Włodarczyk, A. (2019). The Experiences in Close Relationships Scale-Revised Child Version: psychometric properties of the Polish adaptation, *European Journal of Developmental Psychology*. DOI: [10.1080/17405629.2017.1422719](https://doi.org/10.1080/17405629.2017.1422719)

Mickiewicz, K., Głogowska, K. (2016). Anger and Attachment of Children Growing up in Kinship-based-Foster Families (pp.123- 133). In: H: Liberska, M. Farnicka (ed.), *Aggression as a Challenge: Theory and research: Current Problems*. Frankfurt AM Main: Peter Lang Edition.