

**DESCRIPTION OF TRAINING PROGRAMME**  
**FOT THE DOCTORAL SCHOOL AT THE KAZIMIERZ WIELKI UNIVERSITY**

<b>INFORMATION ON COURSE</b>	
Course	<b>Higher education didactics</b>
Type of classes	basic classes
Academic year	<b>2021/2022</b>
Class instructor	<b>dr Magdalena Kolber</b>
Number of hours	<b>15</b>
Forme of classes	<b>lab</b>
Pass rules	<b>credit with grade</b>
Language of lecture	<b>English</b>
<b>Framework learning outcomes (8 PRK)</b>	<ul style="list-style-type: none"> <li>• independently plan and act for one's own development and inspire and organise the development of others</li> <li>• is able to plan classes or groups of classes and implement them using modern methods and tools</li> </ul>
<b>DETAILED DESCRIPTION OF CLASSES</b>	
<b>Particular learning outcomes</b>	<b>Methods of verifications of learning outcomes</b>
-explains and discusses the challenges of higher education in the 21st century -demonstrates knowledge of teaching diverse students -analyzes and creates learning environments -names and applies motivational strategies -develops self-regulated learning -knows how to improve university education	discussion, case studies, student presentations
<b>PROGRAM CONTENT IMPLEMENTED DURING CLASSES</b>	
The challenges of higher education in the 21st century Teaching diverse students. Learning environment-teaching strategies for effective learning Self-regulated learning development (its nature and determinants) The nature of good teaching in higher education. Evaluating the quality of higher education What does it take to improve university education?	
<b>Didactic methods and educational techniques</b>	discussion, case studies, student presentations
<b>Evaluation criteria</b>	Final grades in this course will be based on the following scale: 5 ≥ 91% 4.5 = 81-90% 4 = 71-80% 3.5 = 61-70% 3 = 51%-60% 2 - below 60%
The form and conditions of passing (the form of verification of learning outcomes)	<b>areas of assessment:</b> student presentation attendance discussion/class participation

**Literature**

- A.I.Brzezińska, J.Brzeziński (red.) 2000 *Ewaluacja procesu kształcenia w szkole wyższej*. Wydawnictwo Humaniora
- Jerzy Marian Brzeziński (2017) *O psychologii nauce i uniwersytecie. Wybór tekstów* (s. 11-91)
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- J.Brzeziński, A.Eliasz (2003). *Ocena wewnętrzna i zewnętrzna jakości kształcenia w szkołach wyższych*. Academica: wyd. SWPS
- M. Ledzińska, E. Czerniawska (2011). *Psychologia nauczania. Ujęcie poznawcze*. Warszawa: PWN
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- M.S. Knowles, E.F. Holton, R.A. Swanson, (2009) *Edukacja dorosłych*. Wydawnictwo PWN
- D.Hejwosz. (2010) *Edukacja uniwersytecka i kreowanie elit społecznych*, Kraków :Oficyna Wydawnicza „Impuls”
- A.I.Brzezińska *Psychologiczne portrety człowieka* , GWP
- P. Ramsden (2003). *Learning to teach in higher education*. London: RoutledgeFalmer.
- R. Arends(2012). *Learning to teach*. Dubuque, Iowa: McGraw-Hill.